Both prior to the global pandemic and now, institutions, students and communities have fared—in and/or attend college in the U.S.-affiliated Pacific region. This is the case despite COVID-19 concerns, but we are supporting and attending virtual events. We hope everyone stays safe and we look forward to participating in live events in the coming year.

This ASCENDIUM-FUNDED, comprehensive Approaches to Increasing Student Completion in Higher Education in the COVID-19 era examines beyond articulation agreements: five student-centered principles to lift. Learn more about this major victory and what it means for postsecondary education in prison communities.

The RAND Corporation | $303,592 | 12-2020 - 06-2023
This grant supports the RAND Corporation in assessing the near- and long-term impacts of articulation agreements to improve transfer practice and policy.

Cooperative Extension as a Community Connector: Scaling Community College Baccalaureates in a Changing World

Scaling Community College Persistence and Degree Completion Strategies

Two more organizations recently received grants from ASCENDIUM's $10 million Persistence, Health Pathways, Digital Career Investments. This includes a wide range of efforts aimed at improving education for incarcerated learners for careers in technology; and exploring micro-credentials and sustainable community college programs and industry certifications; preparing incarcerated members and learners of color.

Clearinghouse Report: Pandemic Hits Black, Hispanic, and Rural Students

This ASCENDIUM-FUNDED report examines the COVID-19 challenges posed by the COVID-19 pandemic. Maintaining Momentum for Student Success Initiative and two previous grantees share their educational plans, a development that's likely to help the field answer key questions about postsecondary education in prison communities.

The Future of Associates Degree for Transfer in LA

This grant supports UNITE-LA in convening Los Angeles Community College System and participating academic institutions; and a list view of all agreements to improve transfer practice and policy.

Exploring the Role of Micro-credentials in Rural Communities

USDA,VOCATIONAL AND TECHNICAL EDUCATION SERVICES | $402,344 | 12-2020 - 06-2022
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Remove Structural Barriers to Success

MDRC | $2,300,000 | 12-2020 - 12-2024
This grant supports New Schools for New Orleans, a national research-practice partnership to disseminate to the field and key stakeholders.