Ascendium[®]

Education Philanthropy News



Incarcerated Learners As the postsecondary education field recognizes Second Chance Month, Senior

It's Time to Change the Way We Think About

Program Officer Molly Lasagna argues it's time to apply what we've learned in broader education reforms to ensure the success of incarcerated learners. Doing so will require building the capacity of the field to be student ready. **Read more...**



Report: Assessing the Impact of COVID-19 on Prison Education Beginning in late 2020, RAND Corporation undertook a comprehensive assessment of the impact that the COVID 19 health crisis had, and continues to have, on

the impact that the COVID-19 health crisis had, and continues to have, on postsecondary education in prison programs. The goal of this project was to collect critical information that can help inform educators, colleges, corrections officials and policymakers about the overall impact of the health crisis and its effects on access to postsecondary education in prison programs, along with options to mitigate the short-and long-term adverse consequences. **Read more...**

Ascendium is celebrating its 10th year of the Tools of the Trade Scholarship Program with a record-breaking number of apprentices receiving scholarships this year. We're

Record Number of Wisconsin Apprentices Receive Tools of the Trade Scholarships

with a record-breaking number of apprentices receiving scholarships this year. We're pleased to share that 771 construction and industrial trade apprentices in the Wisconsin Technical College System received over \$1.5 million in scholarships. These scholarships assist apprentices with expenses such as the purchase of tools, equipment and clothing, curriculum costs and more. Read more...

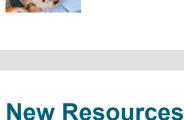
Partnerships in Action: NJCU and HCCC Team Up to Improve

Transfer Outcomes

Additional Ascendium News



Perspectives from the Field: What it Takes to Translate



Postsecondary Credentials to Upward Mobility

Institutional Resilience in Puerto Rico: A First Look at Efforts by Puerto Rican HSIs (Excelencia in Education)

Our grant partners regularly create resources that benefit organizations focused on student success. These resources are published to our **Resource Library** often;

 Mapping Community College Finance Systems to Develop Equitable and Effective Finance Policy (Teachers College, Columbia University)

• Institutional Resilience in Puerto Rico and Rural Areas (Part III) (Rural Matters)

Campus Research to Inform Student Success (APIA Scholars)
 Transfer and Progress: Fall 2022 Report (National Student Clearinghouse

Native Hawaiians & Pacific Islanders in Higher Education: A Collection of

Recent Grants

This grant supports Economic Mobility Corporation in partnering with two wellestablished nonprofit sectoral training providers – Per Scholas and Project QUEST

Research Center)

outcomes and to identify key program factors associated with positive outcomes.

Streamline Key Learner Transitions

Expand Postsecondary Education in Prison

Preparing for Pell Grant Eligibility for Incarcerated Learners

Support for Project QUEST and Per Scholas Evaluations Economic Mobility Corporation | \$375,000 | 01/2023 - 12/2028

National Association of Student Financial Aid Administrators | \$201,125 | 04/2023 - 10/2024

This grant supports the National Association of Student Financial Aid Administrators in providing technical support to financial aid offices preparing for the return of Pell grant eligibility for incarcerated learners.

- to evaluate program impacts on low-income learners' education and labor market

EquityWorksNW | \$27,500 | 04/2023 - 03/2024 This grant supports EquityWorksNW in convening a leadership summit for women

Field Support and Development

Women Of Color Leadership Summit

designing and implementing institutional practices and policies that promote equitable student success.

Certificate in Restorative Justice for incarcerated learners and laying the groundwork for evaluation contextualized to in-prison program delivery.

Seeding Innovation in Restorative Justice Curriculum
University of North Alabama | \$50,000 | 04/2023 - 03/2024

This grant supports the Restorative Justice Lab at the University of North Alabama in developing an applied learning complement to its 18-hour credit-bearing

of color in postsecondary education with the goal of supporting those leaders in

On the Go: Find Ascendium Staff in the Field

← PEAK Grantmaking: PEAK2023

Baltimore, MD

Asheville, NC June 4-6, 2023

Atlanta, GA July 17-20, 2023

We look forward to seeing you at upcoming virtual and in-person events.

May 5-10, 2023
 Grantmakers for Effective Organizations: 2023 Learning Conference Washington, D.C.
 May 22-23, 2023

Community Colleges of Appalachia: 30th Annual Conference

Jobs for the Future: Horizons – Without Limits
New Orleans, LA
June 14-15, 2023

= Ascendium is a proud sponsor

United Negro College Fund: UNCF Unite 2023

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